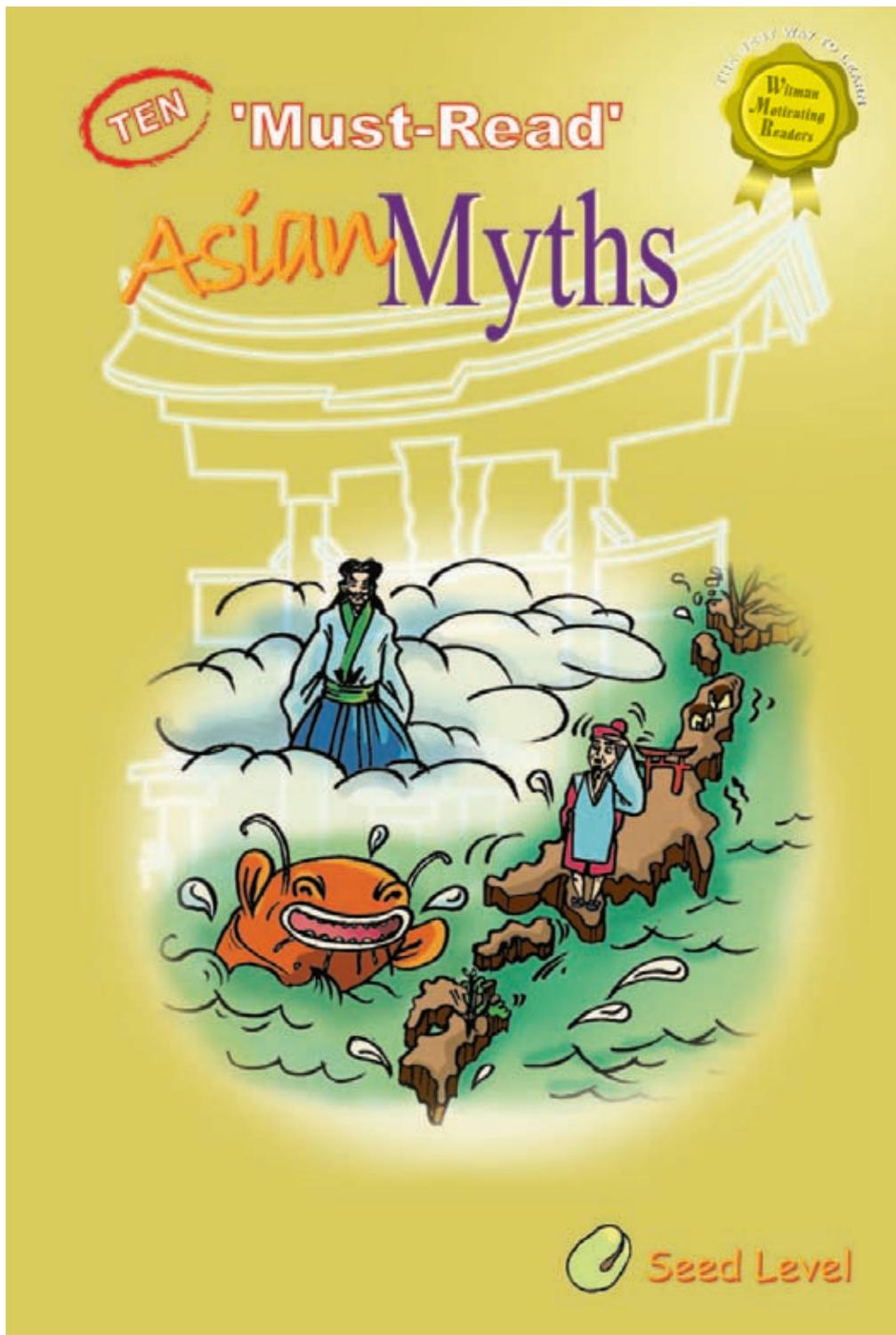


Answers for Fun Activities



MYTH 1 — The One-Legged Ducks

(Student's book pages 6-7)



Fun Activities

Reading Activities

1. In the story, several characters helped the one-legged ducks. Draw a line from the character to the way in which he helped the ducks.

a.  ● wrote the ducks a letter

b.  ● gave the ducks advice

c.  ● gave the ducks golden legs

2. The events below are from the story. Put them in order by writing the correct letters in the duck feet below.

- Met a water buffalo
- Attached golden legs to themselves
- Got the rooster to write a letter
- Gave the letter to the spirit of the village
- tried to walk to the Emperor's palace



3. In this myth, there were two English idioms: 'chicken scratches' and 'lame duck'. What do you think they mean? Draw a line between the idiom and its definition.

(Hint: There is one extra definition.)

- a. lame duck ● messy writing
- b. chicken scratches ● one who is weak
- a dish made from poultry

Speaking Activity

4. Imagine what would have happened to the ducks if the spirit had not given them the golden legs. In one minute, describe what happened to the ducks. You may wish to start with:

After they left the temple, the ducks were very sad. They began to ...

Suggested answer:

... wonder how they were going to live with just one leg each. But then one of the ducks had an idea. If they couldn't have golden legs, maybe they could get wooden ones. So, they asked the village carpenter if he would help them, and he said yes. He made a wooden leg for each of them.

Writing Activity

5. Imagine you are one of the one-legged ducks. What would you write in your letter to the Jade Emperor? Write about 50-60 words.

Suggested answer:

Your majesty,

Me and my three friends have a problem. We are
ducks, but we only have one leg each. Our lives are
very difficult because of this. We are too slow to
find grain, and we can't catch fish. Is there anything
you can do to help us? We would be very grateful.

Your servant,

An unlucky duck

MYTH 2 — How Moon Cakes Saved China (Student's book pages 12-13)

Fun Activities

Reading Activities

1. The note below will go into the moon cakes. Complete the note by writing the words from the box in the right spaces in the note.

The attack against the Mongols
will start at midnight on the
fifteenth day of the eighth month.
Good luck!

2. The pictures below are from the story, but they are in the wrong order. Put the pictures in order by writing the numbers 1-4 in the boxes.



Speaking Activities

3. With a partner, take turns telling each other what you did during the last Mid-Autumn Festival. You should each talk for about one minute. You may want to begin with:

Last Mid-Autumn Festival, I ...

Suggested answer:

... spent time celebrating the festival with my family. We put lanterns on the balcony of our flat, and we ate a lot of moon cake. My grandparents took us all out to dinner at a very nice restaurant. Then we all went to Victoria Park. I had a wonderful time.

4. Imagine you had to send a secret message to someone. Explain to a partner how would you do it.

Suggested answer:

If I wanted to send a secret message to someone at school, I would do it by using the library. I would go to the library and put my message into one of the books on the shelf. Then I would tell my friend to take the book out of the library.

Writing Activity

5. If you could put a note into a moon cake for all your family and friends, what would it say? Write about 50 words.

Suggested answer:

Hello,

Are you enjoying the Mid-Autumn Festival? I put this secret message into your moon cake to let you know that I am thinking of you at this special time of year. Did you know that moon cakes were once used to save China from the Mongols? It is one of the reasons we have the festival, but I think we mostly celebrate it because it is so much fun.



Love

MYTH 3 — The Little Musk Deer

(Student's book pages 18-19)



Fun Activities

Reading Activities

1. Circle the characters below that were killed by humans.



Little M



Fat D



Little M's Father



Little M's Mother

2. Answer the question below by circling the correct letter (A, B or C). Why do humans hunt musk deer?

- A. Because they have a valuable substance in their bodies.
 B. Because they are curious.
 C. Because they do not sleep at night.

3. Fill in the missing letters to complete the words from the story. Use the hints to help you.

Words

Hints

- | | |
|--|-----------------------------|
| a. <u>a</u> <u>w</u> <u>a</u> <u>k</u> <u>e</u> | not asleep |
| b. <u>m</u> <u>u</u> <u>s</u> <u>k</u> | a strong smelling substance |
| c. <u>f</u> <u>o</u> <u>r</u> <u>e</u> <u>s</u> <u>t</u> | a place with many trees |

Speaking Activity

4. Imagine you are Little M and your partner is Fat D. In one minute, try to convince your partner to stay away from the lights in the forest.

Suggested answer:

No Fat D, don't go! You should stay away from the lights in the forest. We don't know what they are, and they might not be safe. Also, my mother warned me that lights are dangerous. If you want to see what the lights are, you will have to go alone.

Writing Activity

5. Write a letter to the hunters, explaining why they shouldn't hunt musk deer. The beginning of the letter has been written for you.

Suggested answer:



Dear Hunters,

You should stop hunting musk deer because they are gentle creatures that have never done anything to hurt you. Why would you want to kill one of them? I know that their musk is valuable, but isn't there another way to make a living?

If we don't stop hunting musk deer, they will all be dead.

Sincerely,

_____ (sign your name)

Project

6. Try to think of some animals that are killed for parts of their body. List the animals and the body parts in the chart below.

Suggested answer:

Animal	Body Part
Elephant	Ivory Tusks
Shark	Fins (for soup)

MYTH 4 — The Eight-Headed Dragon

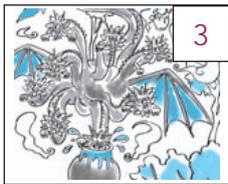
(Student's book pages 24-25)



Fun Activities

Reading Activities

- Find the words in the story that have a similar meaning to the ones below. Then fill in the blanks.
 - house = cottage
 - kill = slay
 - awful = dreadful
 - light = lantern
- The pictures below are from the story, but they are in the wrong order. Put them in order by writing the numbers 1-4 in the correct boxes.



- There are four words from the story in the box below. Circle each one. The hints on the right will help you identify them.

d	s	w	o	r	d
b	a	r	r	e	l
h	k	i	m	n	p
u	e	k	o	o	d
s	n	o	s	e	w

Hints

- it is like a big knife
- it is used for smelling
- it is a kind of drink
- it is used to store liquid

Speaking Activity

- In one minute, retell the story of the eight-headed dragon. Describe:

First : why Susano knocked on the door of the cottage

Second : why the family in the cottage was so sad

Third : why they gave Susano sake

Fourth : how Susano defeated the dragon

Suggested answer:

Susano was very tired, so he knocked on the door of a cottage to see if he could rest there. The family he met there was very sad because a dragon had eaten several its daughters, and it would eat their last daughter the next day. Susano agreed to help them, so they gave him a meal and some sake. Susano then used sake to make the dragon fall asleep, so he could kill it.

Writing Activity

5. At the start of the story, we learn that Susano is very tired because he is returning from an adventure. Write a paragraph describing what you think Susano's adventure might have been.

Suggested answer:

Susano was walking after an adventure on a magical island. He went to the island because he heard there was a secret cave on it that had a wonderful treasure. Susano found the cave, but it was guarded by giant ants. Susano fought the giant ants and killed them all. Inside the cave, he found a special pair of shoes that made whoever wore them run as fast as a rabbit.

MYTH 5 — The Giant Catfish

(Student's book pages 30-31)



Fun Activities

Reading Activities

- Each of the scrambled words in the sentences below is a thing from the story. Unscramble each one and write the word in the blank.
 - The fish swishes its (lait). tail
 - Japan has a lot of (qetrahuaques). earthquakes
 - The (fatchsi) ate seaweed. catfish
 - The wise man lived on the (dinsla). island
 - The (vwaes) washed against the shore. waves
- There are some words missing from the poem below. Complete the poem by writing the correct words from the box in the blanks. (*Hint: This poem rhymes.*)

My name is Namazu, I am a big fish,	1
tasty green seaweed is my favourite <u>dish</u> :	2
the islands above me started blocking the sun,	3
so I started to have some <u>fun</u> .	4
When I swished my tail in a certain way,	5
the island people would have a bad <u>day</u> ;	6
but the god above us spoke to me with a frown,	7
and told me that it was time to calm <u>down</u> .	8

dish	day	fun	down
------	-----	-----	------

Speaking Activity

- Pretend you are the god Kashima, and your partner is Namazu. Try to convince your partner to stop causing earthquakes with his tail. Then switch places and let your partner try to convince you.

Suggested answer:

Did you know, Namazu, that when you swish your tail, it hurts the people that live on the island above you? It causes earthquakes that destroy homes and make things fall on people. Some of the people are hurt during these earthquakes, and some even die. Please stop swishing your tail. The island people thank you.

Writing Activity

4. According to this story, catfish cause earthquakes. Think of another kind of natural disaster such as a volcano, hurricane, tornado, etc. Then make up a short myth describing what causes it.

Suggested answer:

There once was a very nice wind named Tornado. He was happy helping people, by cooling them off on a hot day, or by moving their boats across the water. But one day, Tornado noticed that people had started to use engines to make boats move, and fans to cool themselves off. Tornado became angry and jealous. Now, he sometimes has a tantrum in which he destroys things with powerful, circling winds.

MYTH 6 — The Mouse Deer's Escape

(Student's book pages 36-37)



Fun Activities

Reading Activities

1. The pictures below are from the story, but they are in the wrong order. Put them in order by writing the numbers 1-4 in the boxes.



2. Below is the mouse deer's diary. Help him to correct the 4 spelling mistakes in it.



Mouse Deer's Diary

3rd January

While I was ~~eeating~~^{eating} nuts, I heard a tiger coming my way. I felt really ~~scard~~^{scared}. Suddenly, an idea came to my mind. I shouted loudly, 'Tiger eyes are very ~~tastey~~^{tasty}!' After I said it for the ~~thrid~~^{third} time, the tiger started to believe me!

Speaking Activity

3. In one minute, describe the tiger in the story to your partner. (Hint: You may want to use expressions such as 'silly', 'lack of confidence', 'scared', etc.)

Suggested answer:

The tiger in the story isn't very brave. He is afraid of a little deer, just because the deer threatens to eat his eyes. He also isn't a very smart tiger. I think his plan to tie his tail to the bear's tail is very silly.

Writing Activity

4. Imagine you are the tiger. After your fight with the sun bear, how would you explain the situation to him? Write a letter apologising to the bear. The beginning of the letter has been written for you.

Suggested answer:

Dear Sun Bear,

Please listen to my explanation. I didn't mean to hurt you. I only did the things that I did because I was afraid of the mouse deer. I shouldn't have been frightened of such a small creature, but he was a smart deer. He made me unsure of myself. Because of that, I didn't want to go into his cave by myself. I never had any plan for the deer to do anything to you, and I'm sorry you lost your tail. It was all just a misunderstanding.

Tiger

MYTH 7 — The Golden Snail

(Student's book pages 42-43)



Fun Activities

Reading Activities

1. Draw a line from each word on the left to the word on the right that has a similar meaning.

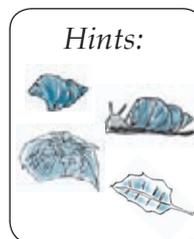
- | | | |
|----------|---|-------|
| a. lady | ● | bad |
| b. hut | ● | woman |
| c. curse | ● | fix |
| d. evil | ● | house |
| e. mend | ● | spell |

2. Based on the story, which character could have said the following sentences? Draw a line from the sentences to the pictures of the characters.

- | | | |
|--|---|--|
| a. 'You shouldn't have disturbed my dinner.' | ● |  |
| b. 'I can't live without my princess!' | ● |  |
| c. 'What can I do to help?' | ● |  |
| d. 'I will never see my prince again.' | ● |  |

3. There are four words from the story in the box below. Circle each one. The pictures on the right will help you identify them.

q	s	n	a	i	l
b	d	e	r	t	e
o	k	t	n	n	a
g	e	k	o	m	f
s	h	e	l	l	z



Speaking Activity

4. In one minute, retell the story of the golden snail. Describe:

First : what the witch did to the princess

Second : why the princess stayed with the old woman

Third : why the prince also ended up at the old lady's house

Fourth : why the prince kissed the snail

Suggested answer:

An angry witch turned a princess into a snail. The princess stayed with a kind old woman during the day, so she would be safe while she was in snail form. The prince went looking for the princess and ended up at the old woman's house. The old woman told the prince it was good luck to kiss the snail, so the prince kissed it. Then, the snail turned back into his princess.

Writing Activities

5. The old woman in the story is very kind, and she helps the princess and the prince even though she doesn't know them. Write a paragraph about a time a stranger was kind to you. (If you can't remember this ever happening to you, you can invent something.)

Suggested answer:

Last year my family moved, and I had to go to a new school. I didn't know anyone there, and I was very scared and lonely on my first day. But a boy in my class named Mark saw that I was alone and he was very kind to me. He showed me around the school, ate lunch with me and introduced me to his friends. He was very nice, and he made things much easier for me at school.

6. Imagine that a witch has cursed you by turning you into an animal or object. In a paragraph, describe what your life is like and how you can escape her spell.

Then draw a picture of what you have been turned into in the box below.

Suggested answer:

An evil witch has turned me into a book. The book is the story of my life, and unless someone reads it, I will be trapped inside the pages forever. Right now, I am at the library. I hope somebody takes me out soon. Luckily, I have other books to talk to while I'm waiting. Some of them have very interesting stories to tell.



MYTH 8 — The Magic Fruit

(Student's book page 49)



Fun Activities

Reading Activities

1. King Barom-Mai needed three items to make his magic potion. Each of those items came from one of the living things you see below. Write the name of the item the king needed next to the correct picture.



egg



milk



nectar

2. Complete the sentence below by writing the words from the box in the right spaces in the sentence.

After the king poured the potion into his garden, a magical tree with tasty fruit appeared.

garden king potion tasty tree

Speaking Activity

3. In a small group, discuss why it is important to be grateful. How would you feel if you gave someone a gift and they didn't say thank you? What would you do about it?

Students' own answers.

Writing Activity

4. Write a paragraph describing what you think would have happened if the king had invited the hermit and the fairies to the wedding.

Suggested answer:

If the king had invited the hermit and the fairies to the wedding, they would have enjoyed themselves very much. They would not have been angry, and they would have had no reason to make Durian fruit smell bad and look awful. It would be one of the most popular fruits in the world.

MYTH 9 — How Korea Was Formed

(Student's book pages 54-55)



Fun Activities

Reading Activities

1. Are the following statements true (T) or false (F)? Circle the correct answer.

a. Hwanung was once the son of the king of heaven.

T F

b. The rain was the king of heaven's tears.

T F

c. Ungnyeo was once a tiger.

T F

d. The bear became a beautiful woman.

T F

e. The tiger loved to eat garlic and daisies.

T F

← Both answers are acceptable. False is correct because, although Hwanung left Heaven, he never stopped being the son of the king of heaven. Therefore, the statement that he was 'once the son of the king of heaven' is wrong. However, as the statement will appear to most students to be true, it is also an acceptable answer.

2. Complete the sentence below by writing the words from the box in the right spaces in the sentence.

Hwanung knew that once he descended to earth, he could never return to heaven.

never knew heaven descended

3. There are four words from the story in the box below. Circle each one. The pictures on the right will help you identify them.

a	s	w	o	t	n
g	a	r	l	i	c
l	k	i	n	g	a
p	m	k	o	e	v
s	b	e	a	r	m

Hints:



Speaking Activities

4. Imagine you are Hwanung. How would you persuade your father to let you go to earth? Tell your class what you would say.

Suggested answer:

Father, you must let me go to earth and help people. I know I wouldn't be allowed back into heaven, but please let me go. People on earth need my help. I can't just watch them suffer. I beg you to let me help them.

5. Debate

Which do you think is better: to be a human or a wild animal? The table below may help your class debate.

Better to be a human	Better to be a wild animal
We can think.	We just eat and sleep.
We can play.	We don't have wars.
We can love.	We don't have to go to school.
We ...	We ...

Students' own answers.

Writing Activity

6. Imagine you are Hwanung. Write a letter to your father. Tell him how your life is on earth. The first part of the letter has been written for you.

Suggested answer:

Dear Dad,
 Since I arrived on earth, I have done many good deeds.
 I tried to help a tiger and a bear become humans. I gave them
a test, and the tiger didn't pass. But the bear passed my test
and became a beautiful woman. I named her Ungnyeo. We got
married and had a son called Dangun. He is the ruler of Korea.
I hope you come to visit Korea sometime. It is very beautiful.

Hwanung

MYTH 10 — The Monkey Queen

(Student's book pages 60-61)

Fun Activities

Reading Activities

1. Draw a line between the description of each character and their picture.

- a. Steals from other people.  
- b. Is the son of a king.  
- c. Knows many secrets.  

2. There are some words missing from the poem below. Complete the poem by writing the correct words from the box in the blanks. (Hint: The words at the end of line 2 and 4 rhyme; so do the words at the end of line 6 and 8.)

Poem

___ **Pretty** ___ Mora is now a monkey, 1

and her brave young prince is ___ **lost** ___, 2

she ___ **looked** ___ at a handsome bandit, 3

at such a *sad, sad* cost; 4

and her father went back to the jungle, 5

his ___ **eyes** ___ were full of tears, 6

he will be without his ___ **daughter** ___, 7

for all his lonely ___ **years** ___. 8

looked years eyes lost daughter pretty

Speaking Activity

3. Who do you think is responsible for the prince's death? The prince, for opening the box, or Mora, for letting him die? Why?

Suggested answer:

I think everything that happened can be blamed on the prince. It isn't Mora's fault that he opened the box too early. If he hadn't, the bandit wouldn't have attacked them, because she wouldn't have been with the prince yet.

Writing Activity

4. The Monkey Queen is a sad story. Can you think of a happy ending for it? Write a new ending for the myth. It has been started for you.

Suggested answer:

The prince and bandit began to fight. Then the bandit played a dirty trick on the prince, and the prince lost his sword.
Mora was so angry about the dirty trick that she didn't notice how handsome the bandit was. She threw the prince his sword, and he killed the bandit. The hermit was pleased that the prince had saved Mora, and he let them both live together happily.

Project

5. Animals make the same sounds around the world, but how people express these sounds is different in every language. For example, in English, the sound that a dog makes is 'woof' or 'bow wow', but in Cantonese it is 'whoa whoa.' Look on the website below to find out how to say different animal sounds in English:

<http://www.georgetown.edu/faculty/ballc/animals/animals.html>

Suggested answer:

Animal	English
Dog	Woof, bow wow
Cow	Moo
Chick	Chirp
Duck	Quack