An illustration of a young man with dark hair, wearing a yellow shirt and dark pants, sitting at a round wooden table. He is looking out a window with green curtains, holding a quill pen over an open book. A single leaf is shown falling from the window. The background is a warm, reddish-brown wall.

Poems

For Everyone

Emily Paterson

1 SHAPE POEM

Pre-Writing Task *(Student's book pages 5-6)*

Write your own shape poem following these steps:

Step 1: Think of a thing or an object that you feel strongly about

Step 2: Trace the shape of that thing or object on paper.

You can use the computer to help you draw the shape.

Step 3: Write down words that are related to the thing or object you've chosen:

Try to avoid using articles such as *a*, *an*, and *the*.

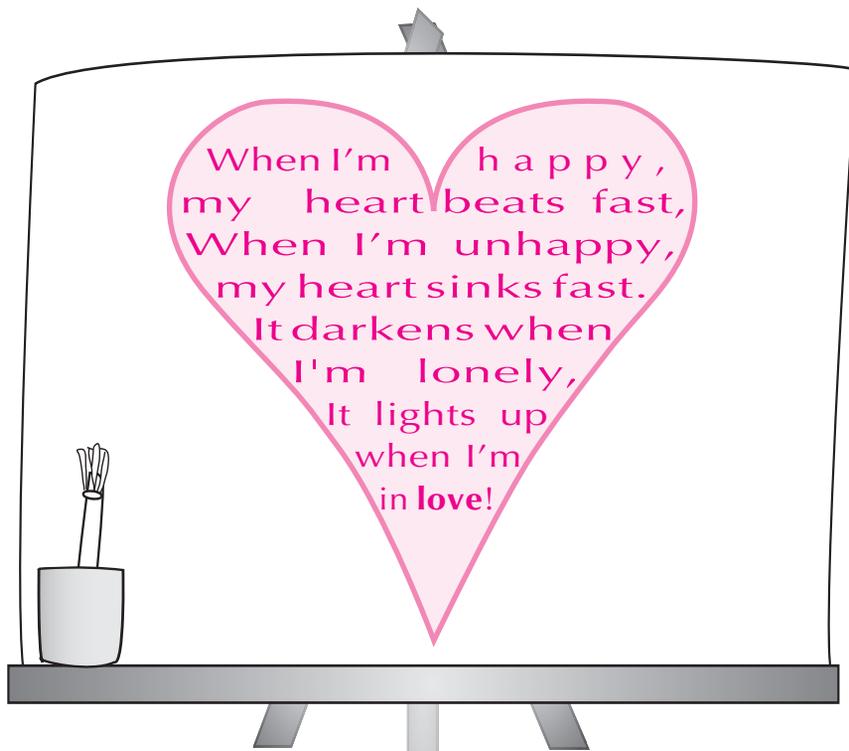


<u>happy</u>	<u>beat</u>	<u>fast</u>
<u>unhappy</u>	<u>sink</u>	<u>darken</u>
<u>lonely</u>	<u>light</u>	<u>love</u>
_____	_____	_____

Step 4: Arrange these words into phrases or sentences inside the shape you have drawn.

Step 5: Revise the words, phrases or sentences to fit the shape.

(Draw your shape in the space in the box)



Writer _____

Date _____

2 ACROSTIC POEM

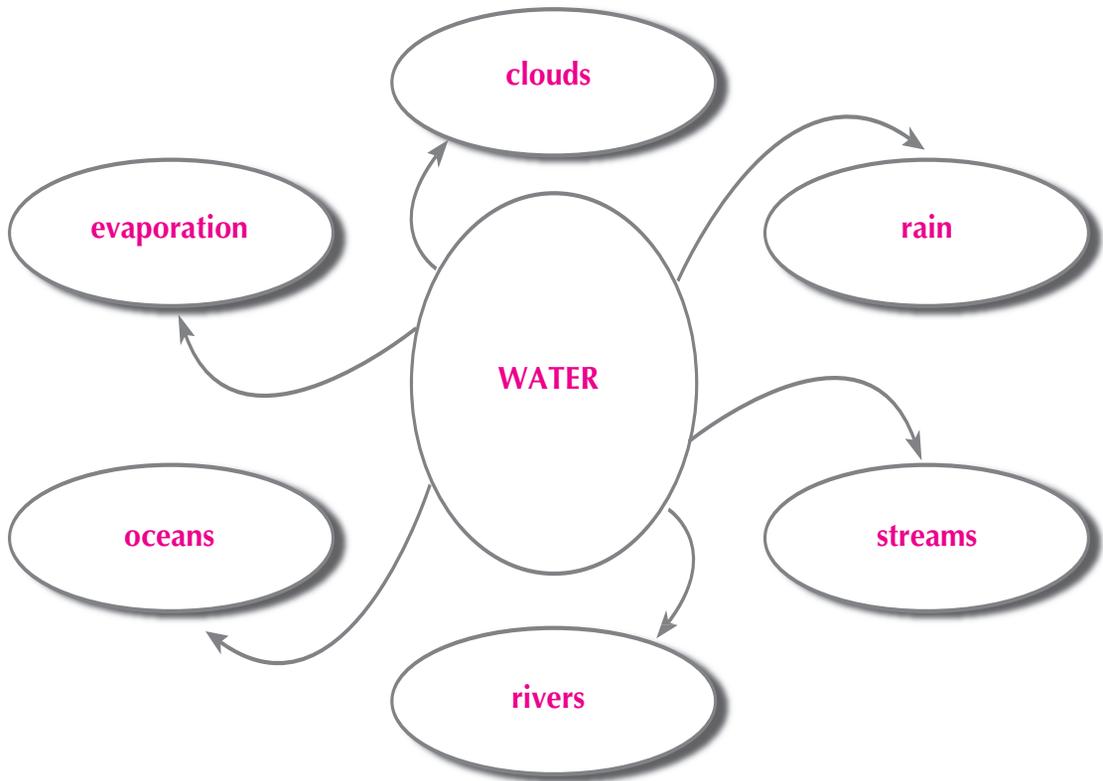
Pre-Writing Task *(Student's book pages 12-13)*

Write your own acrostic poem with these steps:

Step 1: think of a subject you know well

Step 2: use the mind map below to help you think of words that are related to the subject

Step 3: write your acrostic poem (with the name of the subject on top)



Subject

W	A	T	E	R				
---	---	---	---	---	--	--	--	--

W	atch out!
A	head of you
T	ill the end of day
E	verywhere you go home
R	ain won't stop!

Writer _____

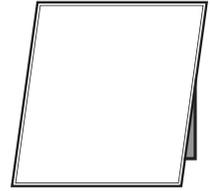
Date _____

3 BIPOEM

Pre-Writing Task (Student's book pages 22-23)

Write your own biopoem following these steps:

Step 1: Find a photo you like of yourself and affix it here:



Step 2: Jot down several (6-8) words that describe:

1. yourself (*adjectives*)
sweet, bright, happy, clever, helpful, hardworking

2. things that you love (*nouns*)
candy, ice-cream, birds, fishes, dogs, hamburgers

3. your feelings (*adjectives*)
happy, sad, tired, crazy, considerate, funny

4. things you have given (*nouns*)
ball, doll, joy, gifts, clothes

5. things you are afraid of (*nouns*)
rats, flies, cockroaches, alone, blood, darkness

6. things you would like to see (*nouns*)
pandas, Great Wall of China, Niagara Falls, Himalayas

Step 3: Choose the words that you think fit you best and use them in your poem.

Pinky
(Your first name)

Clever , **happy** , **helpful** , **hard working**
(4 adjectives that describe you)

Daughter of **Martin** **Betty**
(your parents names)

Lover of **birds** , **fishes** , **dogs**
(3 things that you love)

Who feels **happy on holidays** , **sad for bad exam results** , **tired at school**
(3 feelings and when or where you feel them)

Who needs **rest** , **love** , **support**
(3 things you need)

Who gives **joy** , **gifts** , **clothes**
(3 things you have given)

Who fears **alone** , **blood** , **darkness**
(3 things you fear)

Who would like to see **the Great Wall of China**
Himalayas , **Niagara Falls**
(3 things you would like to see)

Who lives **in Singapore**
(where you live)

Tong
(your last name)

4

COLOUR POEM

Pre-Writing Task *(Student's book page 31)*

Write your own colour poem following these steps:

Step 1: think of a colour you know and like

Step 2: use your senses to help you think of words related to the colour

Step 3: use metaphors to express your idea

Step 4: write your colour poem (with the colour written on top)

Red (Pattern 1)

Title **Red** _____

Red is **inferno** , **fire**

Red is the taste of **chilli** .

Red smells like **blood** and **wine**

Red makes me feel **energetic**

Red is the sound of **alarm** and **war**

Red is **sharp** , **bright** , and **shocking**

Red is **love**

Red is **strength**

Red is **warning**

Green (Pattern 2)

Green is the colour of nature.

Grassy carpet on the mountain slope

Feel cool under the shade of trees.

Yummy salad made of spinach, lettuce and parsley.

Herbal shampoo smells good.

Robin Hood's cape,

A strip in a rainbow,

Eye colour of some people.

Traffic lights signal you can walk.

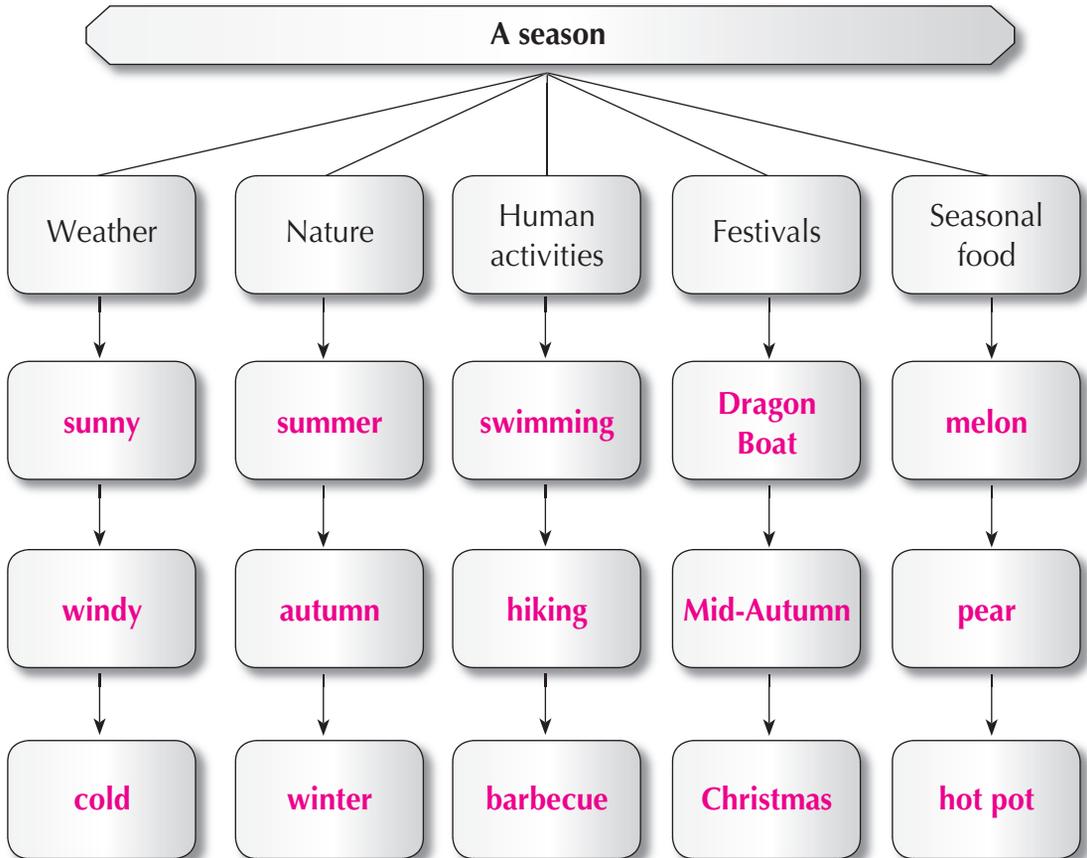
Green is the colour made from yellow and blue.

5 HAIKU POEM

Pre-Writing Task *(Student's book pages 39-40)*

Choose a seasonal theme below and write a haiku about it.

Use the picture to help you to think of related words. Write the words you come up with next to the picture. Check the number of syllables of each word, then create your haiku using them.



Weather: **Sunny**

Nature: **Flowers**

Human activities: **Dating**

Festivals: **Valentine's Day**

Seasonal food: **Chocolate**

Weather: **Rainy**

Nature: **Mountains**

Human activities: **Visit ancestors' graves**

Festivals: **Ching Ming Festival**

Seasonal food: **Chicken**

Weather: **Cool**

Nature: **Trees**

Human activities: **Party**

Festivals: **Halloween**

Seasonal food: **Pumpkin**

Suggested Samples of Haikus

**Little twinkle things
Appear in dark sky at night
Good companion**



**Slither on belly
Swallow chicken in small mouth
Cold blood poisonous**



**Never work alone
Unity is their nature
Can kill elephants**



6 CINQUAIN POEM

Pre-Writing Task *(Student's book page 47)*

Write your own cinquain following these steps:

Step 1: Choose a subject you like and know well

Step 2: Decide which pattern (by syllables or words) you will use

Step 3: Use an organiser (below) as a guide on how to write the cinquain

line	Body (traditional)	Pattern (by syllables)
1	Title (the subject of the poem)	2
2	Description of the subject	4
3	Action that the subject does	6
4	Feeling or effect brought about by the subject	8
5	Synonym for title	2

or

line	Body (modern)	Pattern (by words)
1	a one-word title naming the subject (noun)	1
2	two words describing the subject (adjectives)	2
3	three verbs showing what the subject does (use -ing form)	3
4	a phrase or sentence about the subject (not necessarily having a verb)	4
5	a synonym for your title (use a noun once again)	1

Step 4: Write your poem

Step 5: Check your poem against the pattern to see if it follows the rules

Suggested Samples of Cinquain

Traditional pattern:



Teacher
Demanding guy
A lot of assignments
Week after week, month after month
Mr Harsh

Modern pattern:

McDonald's
Bright, clean
Paying, sitting, chatting,
Great food and drinks
Restaurant



7 SIMILE POEM

Hints for writing *(Student's book page 52)*

Many words follow a certain rhythm when read aloud. Use the following rhythm pattern to help you think of suitable words:

DA dum DA DA dum DA
DA dum DA DA dum
DA dum DA DA dum DA
DA dum DA DA dum

Also practice these patterns:

as <u>white</u>	as a <u>sheet</u>	as <u>black</u>	as a <u>charcoal</u>
as <u>thin</u>	as a <u>(piece of) paper</u>	as <u>thick</u>	as a <u>brick</u>
as <u>soft</u>	as a <u>butter</u>	as <u>hard</u>	as a <u>stone/rock</u>
as <u>pretty</u>	as a <u>maid/girl</u>	as <u>ugly</u>	as a <u>witch</u>
as <u>fast</u>	as a <u>rabbit</u>	as <u>slow</u>	as a <u>snail</u>
as <u>happy</u>	as a <u>lark</u>	as <u>sad</u>	as a <u>clown</u>
as <u>wet</u>	as a <u>blanket</u>	as <u>dry</u>	as a <u>desert</u>
as <u>cold</u>	as a <u>ice</u>	as <u>hot</u>	as a <u>fire</u>

To practice using 'like', try and complete the following sentences:

his eyes ≈ laser beams	her laughter ≈ song of a bird
his nose is like <u>a cliff</u>	her lips are like <u>cherries</u>
Snowing at Christmas is like <u>flowers blooming</u>	
Eating an ice cream in winter is like <u>drinking hot chocolate in summer</u>	
When I am sad I feel like <u>a clown</u>	
When I am afraid I feel like <u>a quail</u>	

Pre-Writing Task *(Student's book page 55)*

Write your own simile poem following these steps:

Step 1: Choose a theme you feel strongly about and make it the central image.

Step 2: Complete the image by adding specific details to it. Try to choose details which appeal to all the senses.

Step 3: Describe the image actions using verbs in order to create motion in the poem.

Step 4: Write your poem, try to be as creative as you can.

Step 5: Read your poem aloud and listen to how it sounds. Try to improve the way it sounds by changing certain words if necessary.

Step 6: Check your spelling.

Human senses:

looks like: (Good) angel

(Not good) devil

smells like: (Good) lily

(Not good) gutter

tastes like: (Good) honey

(Not good) dirt

sounds like: (Good) music

(Not good) car horn

feels like: (Good) sofa

(Not good) wet blanket

Action words (verbs): sweep, grab, rub, scrub

8 THE LIMERICK

Pre-Writing Task *(Student's book page 62)*

Write your own limerick following these steps:

Step 1: Think of a funny name, place, or situation.

Step 2: Find a main word that is associated with your theme.

Step 3: Use pattern and structure (page 52) to help you write.

Step 4: Compose meaningful lines to form a story.

Step 5: Check the rhythm of your limericks by snapping your fingers to the beat of the lines as you read them aloud.

Use the following sequence to help you plan your writing:



Sample Limerick 1

Chain of events

Once, I found a mummy in ring

It was bound in stripes like a dumpling

Despite its horrible *name*

But many people came *near*,

To take a look at this non-living thing!

Writer Philip

Date September 8

Sample Limerick 2

I knew a girl who didn't feel fine.

She squeezed on rice with lemon lime.

She hiccupped and *burped*.

Her big stomach *ached*.

A doctor healed her in no time.

Writer Michelle

Date September 8