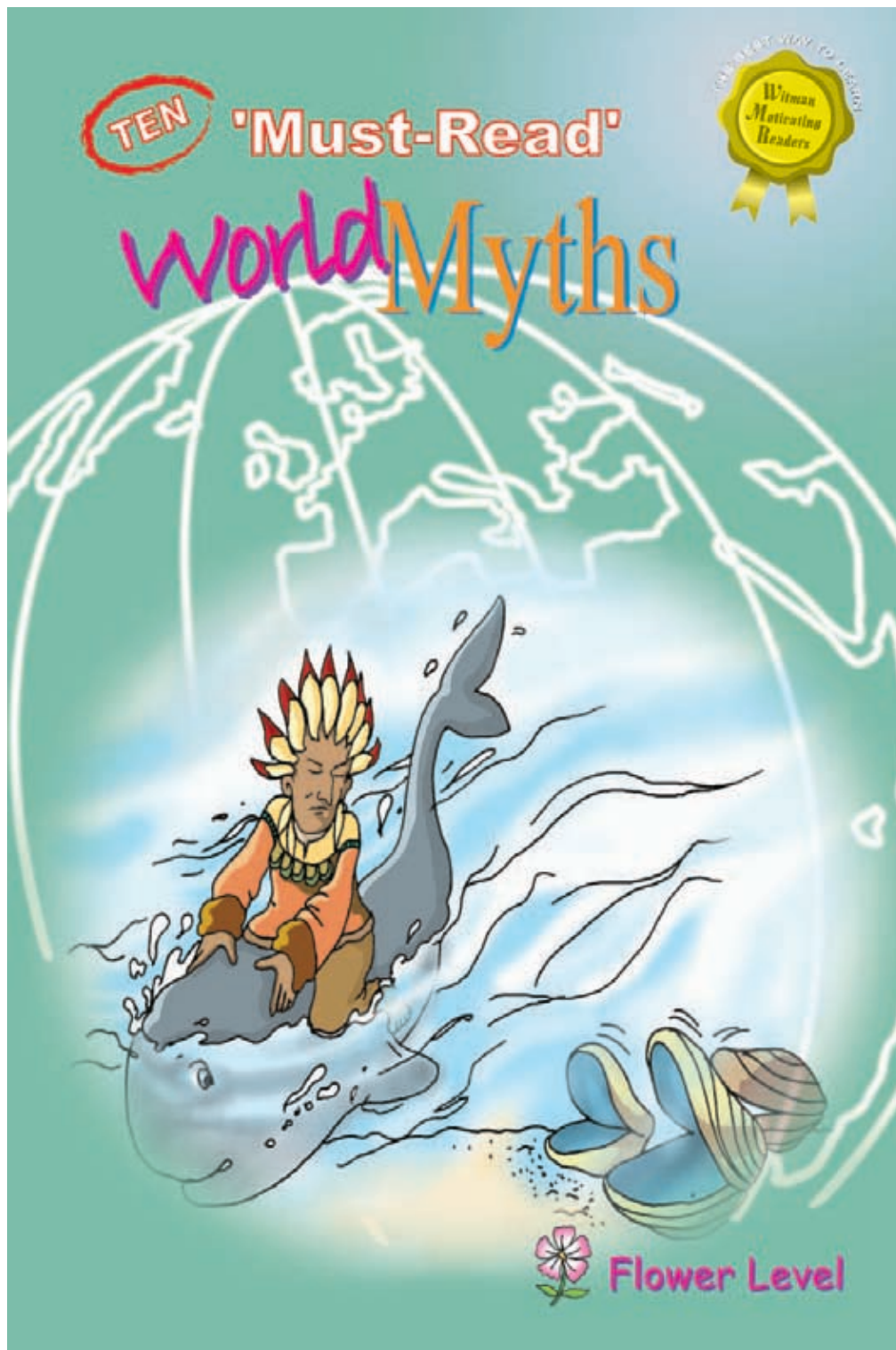


Answers for Fun Activities



MYTH 1 — How Summer Was Found

(Student's book pages 6-7)

Fun Activities

Reading Activities

- Look at the charts below. They contain words from the story. Complete the charts by finding a synonym (a word with the same meaning) or an antonym (a word with the opposite meaning) from the story for each of the words.

Word	Synonym
peeked	saw
chilly	cold
warm	hot

Word	Antonym
shallow	deep
melting	freezing
wake	sleep

- The pictures below are from the story, but they are in the wrong order. Put the pictures in order by writing the numbers 1-4 in the boxes.



Speaking Activity

- Choose a partner and decide who will be Summer and who will be Winter. Then discuss who will get to rule Glooskap's land longer. Make sure to give your reasons. (Hint: *Summer: I get to rule Glooskap's land longer, because I am more powerful ...*)

Suggested answer:

Summer: I will get to rule Glooskap's land longer because people like me better. Everyone enjoys summer more than winter.

Winter: I will get to rule Glooskap's land longer because I controlled it first.

Writing Activity

4. Imagine that Summer and Winter have become friends and visit each other's homes for vacation. Write a short story about Summer's vacation in Winter's land or Winter's vacation in Summer's land. Make sure to describe what happens. (*Hints: When Winter visited Summer's land, the lakes began to freeze, it started to snow, etc.*)

Suggested answer:

Winter went to visit Summer's land. While he was there, his power and Winter's tried to fight each other. The result was something between winter and summer. It was chilly, but not freezing, and some leaves fell off the trees. They decided to call Winter's vacation in Summer's land fall. When Summer came to visit Winter, they called her vacation there spring.

Project

5. On the Internet, look up the hottest and coldest places in the world. Also try to find the hottest and coldest temperatures ever recorded. You might want to try these websites: <http://www.kidzworld.com/site/p1203.htm> or http://www.answerbag.com/q_view.php/2389.

kidzworld

	HOTTEST	COLDEST
PLACE	Dallol Depression (Ethiopia)	Antarctica
TEMPERATURE	63°C in the sun	-89°C

answerbag

	HOTTEST	COLDEST
PLACE	El Azizia (Libya)	Vostou (Antarctica)
TEMPERATURE	58°C	-89°C/-89.2-91°C

MYTH 2 — Why Tortoise Has a Cracked Shell (Student's book pages 12-13)

Fun Activities

Reading Activities

- Answer the questions below by circling the correct letter (A, B or C).
 - Why did the birds not let Tortoise join them for the feast at first?
 - Tortoise was not a bird.
 - Tortoise was not hungry.
 - Tortoise was not honest.
 - How was Tortoise able to fly?
 - He used magic.
 - He made wings out of the feathers that the birds gave him.
 - He asked the birds to carry him.
- The pictures below are from the story, but they are in the wrong order. Put the pictures in order by writing the numbers 1-4 in the boxes.



2



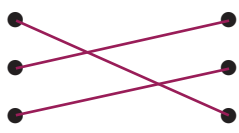


4



1



3

- Complete the phrases.
 - a flock of ●  ● food
 - a dish of ●  ● wine
 - a pot of ●  ● birds

Speaking Activities

- Form a group with two or three of your classmates. Then, write a brief dialogue between some of the birds and Tortoise. Your dialogue could tell one of the scenes from the story, or it could tell a new scene that your group has created.

Suggested answer:

Bird 1 : I can't believe you ate all of the food!

Tortoise : But it was for me. You heard them say 'for All Of You'.

Bird 2 : You tricked us. I'm taking my feather back.

Writing Activity

5. Imagine that you are Tortoise. Since your fall, you have been lying in bed, waiting for your shell to heal. Because you cannot leave your bed, you need to trick people into doing things for you, such as bringing you food or doing the housework. Write a brief paragraph describing how you would trick people into helping you.

Suggested answer:

Because I can't move, I will have to trick birds into bringing me food. I will make my bed look like a giant nest, and then I will hide in it and make noises like a baby bird. Then, the birds will bring me all kinds of good things to eat.


MYTH 3 — The Wolf-Boys (Student's book pages 18-19)

Fun Activities


Reading Activities

- Complete the following statements by circling the correct letter (A, B or C).
 - Romulus and Remus were the sons of Princess ...
 - Silva.
 - Silver.
 - Sylvia.
 - After killing Remus, Romulus named the city they built ...
 - Reme.
 - Romus.
 - Rome.
- What did Romulus and Remus build? Match the person with the things they built.


a.



Remus




Streets




Baths


b.



Romulus



Temples



Houses

The diagram shows two sets of lines connecting the figures to the buildings. From Remus, lines connect to Streets and Baths. From Romulus, lines connect to Temples and Houses.

Speaking Activity

- Find a partner. One of you will pretend to be Romulus, and the other will pretend to be Remus. Have a discussion about what name you will give your city. In one minute, see if you can find a name you both agree on.

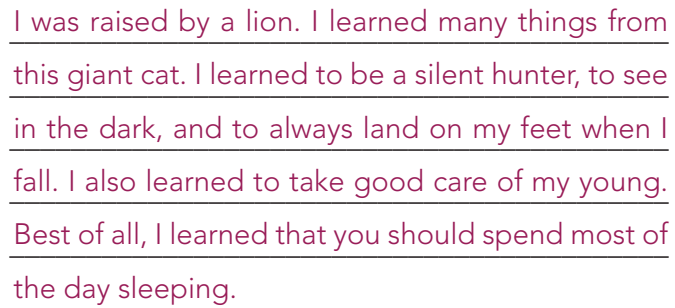
Suggested answer:

Remus : I want to call it Reme.
 Romulus : I want to call it Rome.
 Remus : What about wolfville?
 Romulus : That's not bad, I like it.

Writing Activity

4. Because they were raised by wolves, Romulus and Remus were cunning and wild. Imagine that you were raised by an animal. Pick an animal and describe in 40-50 words what qualities you have learned from it.

Suggested answer:



I was raised by a lion. I learned many things from this giant cat. I learned to be a silent hunter, to see in the dark, and to always land on my feet when I fall. I also learned to take good care of my young. Best of all, I learned that you should spend most of the day sleeping.

MYTH 4 — Why the Moon Changes Shape (Student's book pages 24-25)

Fun Activities







Reading Activities

- Are the following statements true or false? Circle the correct answer.
 - Asu is frightened of the Moon. True False
 - Asu's stepmother was very mean. True False
 - The Moon is always full and bright. True False
- Complete the sentences below, by circling the correct word.
 - If Asu didn't do everything her stepmother said, she would be slapped and _____.
 scolded woven
 - When Asu was gone, the Moon would shrink into a narrow _____.
 carpet crescent

Speaking Activity

- With a partner, write a brief dialogue between Asu and her stepmother in the bubbles below. Present your dialogue to the class.

Suggested answer:

	May I go weave with the village women?		No, you may not. I've told you that you aren't allowed to weave with them.
	Why not?		Because I said so.
	But ...		Don't talk back. Now go get some water.

Writing Activity

- Imagine that you are Asu. Write a short diary entry describing what your life is like in the Moon's palace.

Suggested answer:

Dear Diary,
 Today the Moon and I visited with some of the stars. It was very nice, and we heard all the latest gossip about what is going on in the universe. After that, we had lunch, and then we listened to the music that the wind was making. While we listened, I looked down on the earth. I don't miss living there, except for the weaving.

MYTH 5 — The Hero and His Bride

(Student's book pages 30-31)

Fun Activities

Reading Activities

1. In the blanks provided, put a tick (✓) next to the details that happened in the story and a cross (✗) next to those that did not.

- Sita gave birth to a baby boy.
- Rama killed a deer.
- Rama couldn't string the bow.
- Rama rode Ravana's chariot.
- Lakshmana drew a circle around Sita.
- Sita got burned in the fire.

2. Draw a line from each question to its correct answer.

- | | | | |
|----------------------------------------------------|---|---|---------------------------|
| a. Why did Ravana kidnap Sita? | ● | ● | He obeyed the wise man. |
| b. Why did the king let Rama marry Sita? | ● | ● | The Monkey King told him. |
| c. How did Rama know that Sita had been kidnapped? | ● | ● | He strung the bow. |
| d. Why did Rama live in the forest? | ● | ● | He found her beautiful. |

Speaking Activity

3. Form a group with two or three of your classmates. Write a brief dialogue that presents one of the scenes from the story. When you have finished, present your dialogue to the class. You may wish to make some masks for each of the characters.

Suggested answer:

- Sita : Darling, would you kill that deer for me?
 Rama : Whatever you say, dear.
 Lakshmana : I'll keep an eye on Sita while you're gone.
 Rama : Thanks Lakshmana ...

Writing Activity

4. Imagine you are Sita trapped on Ravana's island. Write a short diary entry describing what your life is like.

Suggested answer:

Dear Diary,

Today Ravana was even more horrible than usual. He still thinks that he can win me over, so he had a bunch of his demons sing a love song to me. They were terrible singers, and the way they were looking at me made me very frightened. Anyhow, they did such a bad job that Ravana had them all killed. Not very romantic, is it?

MYTH 6 — The Master of Fire (Student's book pages 36-37)

Fun Activities

Reading Activities

1. Find the words in the story that have a similar meaning to the ones below. Then fill in the blanks.

- a. footprints = tracks b. contest = competition
 c. angry = furious d. uncooked = raw

2. Use the hints to complete the crossword puzzle. All the words come from the story.

	1.	j									2.	b
a.	c	a	m	o	u	f	l	a	g	e		
		g										a
		u		b.	3.	p	r	e	y			r
		a				a						
c.	a	r	r	o	w							

Hints

Down

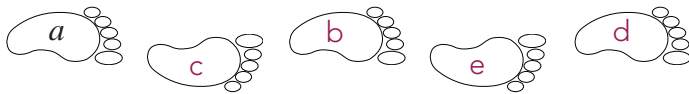
- A big cat
- A large animal
- Uncooked

Across

- It helps animals hide
- Hunted animals
- You shoot it with a bow

3. The events below are from the story. Put them in order by writing the correct letters in the footprints below.

- Jaguar, Bear and the man had a hunting competition.
- Jaguar's wife cooked the man some meat.
- Jaguar smudged mud on his fur.
- The man killed Jaguar's wife.
- Jaguar taught the man how to use a bow and arrow.



Speaking Activity

4. Find a partner and write a 10-line dialogue that retells one of the scenes from the story. You can pick any scene from the story you like.

Suggested answer:

Jaguar's wife : Help!

Jaguar : Oh, no. Are you hurt? What happened, my love?

Jaguar's wife : I'm shot with an arrow. The man was practising with his bow and ... accidentally shot me.

Jaguar : Where is he? Did he try to help you?

Jaguar's wife : When he saw what he had done, he didn't try to help me ... he just ran off ...

Jaguar : I will save you my dear.

Jaguar's wife : I feel so tired. Just let me sleep for a minute...

Jaguar : Stay with me my love. Do not sleep.

Jaguar's wife : Just a min ...

Jaguar : My love ... My love ... NOOO! I will get man for this betrayal.

Writing Activity

5. Imagine you are Jaguar and your wife has just died. Write a journal entry describing your sadness over her death and your anger at the man.

Suggested answer:

Dear Diary,


I can't believe that my beloved wife is gone. That terrible man shot her with an arrow by mistake, and he didn't even stay around to help her. Now she is dead, and I am very sad. I am also furious. After everything I did for that man, this is how he repays me? I will get my revenge on him and all his kind.

MYTH 7 — Why the Crow is Black (Student's book pages 42-43)

Fun Activities

Reading Activities

1. Use the pictures below to identify the creatures from the story. Write the name of the animals on the lines below.

a.  duck

b.  fish

c.  hawk

d.  crow/hawk

e.  kangaroo

2. Complete the sentences by writing the words from the box below in the correct spaces.

- We'll meet and share whatever food we have caught.
- Only the dry reed, his breathing pipe, could be seen.
- He grabbed a duck by its leg.
- He saw a tiny ripple appear on the surface.
- I bet you've been sleeping and sunbathing.

share grabbed pipe sunbathing ripple surface

Writing Activity

4. Imagine that Hawk and Crow had continued hunting together. How would their day have been different? In a paragraph, describe what might have happened to them.

Suggested answer:

If Hawk and Crow had gone hunting together, things probably would have gone much better for them. Crow could have showed the new hunting methods he thought of to Hawk, and they both could have caught food. Then they would have had a feast together, and they wouldn't have fought. Crow would still have his white feathers, and Hawk wouldn't be hungry.

MYTH 8 — Ivan the Terrible (Student's book pages 48-49)

Fun Activities

Reading Activities

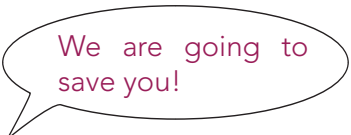

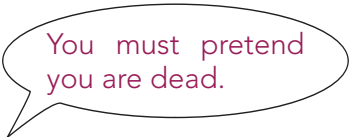
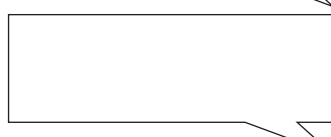
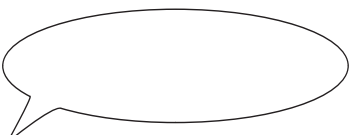
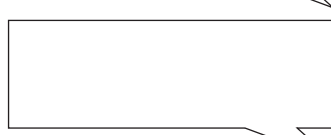
- Find the words in the story that have a similar meaning to the ones below. Then fill in the blanks.
 - king = c z a r
 - church = ca t h e d ra l
 - take over = c o nq u e r
 - advisor = co u nc i l l o r
- Draw a line from each question to its correct answer.

a. Why did Ivan raise taxes?	●	●	He became a monk.
b. What did Ivan do at the end of his life?	●	●	He needed money for his army.
c. What happened to Ivan when he was sixteen?	●	●	He became the Czar of Russia.

Speaking Activities

- Imagine the soldiers who took the order from Ivan did not blind Postnik, but instead helped him. In the speech bubbles below, write a brief conversation between one of the soldiers and Postnik in which they plan how to help him escape.

Suggested answer:

The soldier	Postnik
	
	
	

4. Think of another nickname for Ivan IV. Present your idea to the class and explain why you chose this nickname.

Suggested answer:

I think he should have been nicknamed Ivan the Unfortunate. He was a very bad man, but I think it was because people were so cruel to him when he was younger. And it sounds like he was unhappy, even as a Czar.

Writing Activity

5. Imagine that you are Ivan as a child. Write a diary entry describing how you feel and how the other children treat you.

Suggested answer:

Dear diary,

Another terrible day. My stepbrother locked me outside the house, even though it was freezing cold. Then, my stepmother got mad at me for tracking snow into the house and told me I wasn't allowed to eat supper. Someday, I'll make everyone feel as bad as I do.

MYTH 9 — The Sword in the Stone

(Student's book pages 54-55)

Fun Activities

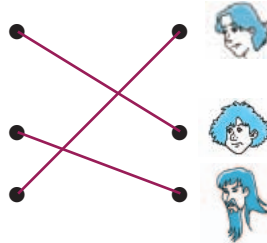
Reading Activities

1. Match the description of each character with their picture.

a. He was the true king of England.

b. He was a magician.

c. He lied about the sword.



2. Are the following statements true or false? Circle the correct answer.

a. Anyone could pull the sword from the stone. True False

b. Arthur lied about being the king. True False

c. Sir Ector was Arthur's real father. True False

d. Merlin's message said to meet on New Year's Day. True False

Writing Activity

4. Imagine you are Arthur. Sir Ector has just told you that he is not your father and that you are actually the heir to the throne of England. Write a paragraph describing how you feel.

Suggested answer:

It feels incredibly strange to know that someday I will be king. I am very frightened to think of all that power and responsibility. I hope I can do a good job. Luckily, I will be able to ask Merlin for advice; he is very wise. I just wish I had been able to get to know my father.

MYTH 10 — The First Thanksgiving

(Student's book pages 60-61)

Fun Activities

Reading Activities

1. Are the following statements true or false? Circle the correct answer.

- The Native children didn't play tag. True False
- The Natives were friendly to the Brewsters. True False
- The Natives called a turkey a Firkee. True False

2. Answer the question below by circling the correct letter (A, B, C or D).

Why couldn't Wrestling use the bow and arrow properly?

- He was young and needed to practise more.
- His bow was broken.
- He wasn't smart enough.
- The Native children taught him the wrong way.

3. Circle the pictures below that show foods mentioned in the story.



4. Find another word meaning 'autumn' in the story:

fall

Speaking Activity

5. Imagine that you are a Native American telling the Pilgrims how to plant corn and make popcorn. With the help of the words and pictures below, describe what you have to do to your classmates.



(plant)

(grow)

(pick)

(dry)

(cook)

(pop)

Suggested answer:

First, you plant the corn. After it has grown, you pick it from the fields. Then, you let the corn dry out. Once it's dry, you cook it over a fire until it pops. Then, it's time to enjoy some delicious popcorn.

Writing Activity

6. Imagine you are Mary Brewster. Write a letter to a friend in Holland, telling her about your life in America.

Suggested answer:

Dear _____,

We finally settled in America. The winter here is very cold, and many of us died at first. But luckily, we met the natives, and they have helped us get through the hard times. They gave us food, and they taught us new ways to hunt and fish. They also showed us some wonderful plants and animals that we can eat. We are about to celebrate our good fortune with a feast, called Thanksgiving.

Yours sincerely,

Mary