

2007 | New Syllabus

STEPS & SKILLS

4



PAPER 1A

Reading

John Potter

Answer Book

Module 1 In the news (pages 1-22)

Unit 1 Newspapers (pages 1-8)

Text 1 (pages 1-2)

Reading

1 Call for funds as HK elderly go back to school

3 International efforts bring relief to Thai tsunami victims

5 Brisk sales of flats may be sign of economic recovery

2 Feng shui man uses compasses to show the way

4 Lawbreakers in cars must be banned from country parks

6 Caretaker robbed by men posing as flat-buyers, jury told

Comprehension

- 1
- 3
- 6
- 4
- 2
- 5

Dictionary skills

- The 'headword' or the word being defined
- The word 'brisk' is an adjective
- 4
- Examples — showing the word being used with the particular meaning
- 3

Vocabulary

- posing as (Headline 6)
- funds (Headline 1)
- be banned from (Headline 4)

Text 2 (pages 3-6)

Reading

A – 2, B – 6, C – 4, D – 1

Understanding the theme

- C. he specialises in feng shui compasses.
- 5
 - 4
 - 6

Understanding the purpose of a text

Article A – To entertain

Article B – To inform

Article C – To persuade

Article D – To inform

Guessing the meaning of new vocabulary

- geomancer
- speaking/calling for help
- reckless
- increasing/becoming more popular/etc.

Text 3 (pages 7-8)

Skimming

- Sue and James. They are probably friends or classmates.
- 2
- A tsunami and an aeroplane accident.

Completing a text by supplying missing words

- coast
 - struck/hit
 - few
 - no
 - one
- Hong Kong
 - lightning
 - had
 - safer
 - injuries

Unit 2

Crime (pages 9-18)

Text 1

(pages 9-12)

Skimming & scanning

- bank robbery and shooting
- tourist killed, constable wounded
- November 1
- Tsim Sha Tsui
- Granville Road to Nathan Road

Scanning

- Pacific International Bank (lines 9-10)
- 3 (line 8)
- 2 — bystander/Japanese tourist (line 5) and robber (lines 8-9)
- 3:45 pm (line 6)
- over \$1.5 million (line 8)
- vehicle/car (line 10)

Organisation

Paragraph 1

- robbers are now targeting banks (lines 1-2)

Paragraph 2

- 1 tourist killed (line 5)
- 1 policeman in hospital (lines 6-7)

Paragraph 3

- over \$1.5 million stolen (line 8)
- 3rd robber killed (lines 8-9)

Paragraph 4

how police were alerted (lines 12-13)

Paragraph 5

the robbers' escape (lines 14-17)

Vocabulary

- robbers (line 9), trio (line 14), bandits (line 15)
 - raid (line 2), shootout (line 5), gun battle (line 11)
 - bystander (line 3), man (line 5)
- A

Summarising

- police
- escaped
- bank
- alerted/informed
- 3/three
- making/attempting

Text 2

(pages 13-16)

Prediction

- | | |
|---|--|
| <input checked="" type="checkbox"/> crime | <input checked="" type="checkbox"/> triads |
| <input checked="" type="checkbox"/> gangs | <input checked="" type="checkbox"/> police |
| <input checked="" type="checkbox"/> weapons | |

Understanding the writer's purpose

- Different
- | | | |
|------------------------------------|-------------------------------------|-------------------------------------|
| | <i>Tourist Dies in Shootout</i> | <i>Gang Violence in America</i> |
| To inform the reader about a crime | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| To argue a point about crime | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
- 5
- Paragraph No.** 2, 4, 1, 3, 5

Comprehension

- Notorious
- Shooting
- Because the criminal/Clarence was so young/only
- 10.
- D
- B
- C
- (7) shocked
- (8) young
- (9) are
- (10) blame
- (11) guns
- (12) younger
13. 2

Text 3

(pages 17-18)

Completing a text

- G
- B
- D
- A
- F
- E

Inference

- Not given
- True
- False
- Not given
- True

Assessment

(pages 19-22)

- | | |
|--------------|-------------|
| 1. E | 10. B |
| 2. D | 11. D |
| 3. A, C | 12. G |
| 4. B, D, E | 13. C |
| 5. False | 14. B |
| 6. True | 15. A |
| 7. Not given | 16. B |
| 8. True | 17. hottest |
| 9. F | 18. 3 |

Module 2 On my estate (pages 23-44)

Unit 1 Housing estates (pages 23-32)

Text 1 (pages 23-26)

Prediction

- A
- C
- F

Comprehension

1. B
2. A
3. C
4. D
5. call the HA their landlord (line 5)
6. flourishing (line 6)
7. subsidised housing (line 10)
8. do their part (line 17)

Recommending and giving reasons based on the text

Lai Kok Shopping Centre,
go shopping
see/watch/join/etc. the Playstation contest.

Vocabulary

1. disposable (line 8)
2. private-sector (line 8)
3. audio-visual (line 12)
4. anchor tenant (line 16)

Text 2 (pages 27-30)

Skimming

1. D
2. C
3. A

Locating and extracting information

Date	Information/ Event
1945	Population of Hong Kong: <u>600,000 (line 1)</u>
1951	Population of Hong Kong: <u>2,300,000 (lines 2-3)</u>
1953 (line 12)	25 December: fire in Shek Kip Mei, Kowloon, leaves <u>53,000 (line 13)</u> people without homes
1954	<u>12 (line 18)</u> resettlement estates built for victims
1961	Government improves <u>design (line 25)</u> of resettlement estates
1964	<u>Temporary Housing Scheme (line 26)</u> launched
1972	<u>10 (line 28)</u> -year housing programme announced
1973 (lines 29-30)	Housing Authority established

1. D
2. C
3. C
4. A

Appreciating the writer's attitude

5. 'cruel years' — Negative
6. 'tough' — Positive
7. 'determined efforts' — Positive

Dictionary skills

2

Text 3 (pages 31-32)

Skimming

Royal Gardens

- resident's club
- swimming pool
- youth centre
- tennis court
- security system

Comprehension

1. ear-splitting
2. large
3. the residents of Royal Gardens
4. F
5. J
6. K
7. A
8. H
9. I
10. D
11. C

Unit 2

(pages 33-44)

Problems and solutions

Text 1

(pages 33-34)

Prereading exercise

landlord, tenant, rent, landlord, landlord, maintain, tenant

Skimming and scanning

- The letter is about the responsibilities of landlords and tenants.
- The letter has been signed *Name and address supplied*.

Comprehension

- B
- D
- A man, because he says 'my wife and I' in lines 7-8.
-

Choice	Possible bad result
1. get another tenant	tenant will damage the flat again
2. sell the flat	lose money (price has gone down)

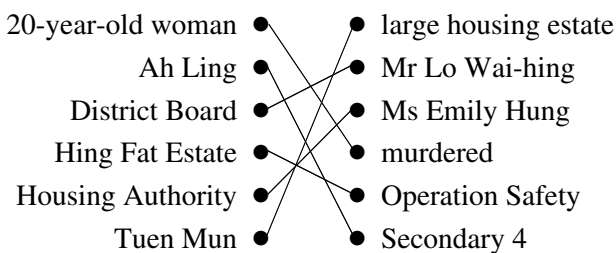
Text 2

(pages 35-38)

Prediction

- use more video cameras
- improve lighting
- hire more security staff
- change entrance codes often
- get residents to report security problems, etc.

Scanning

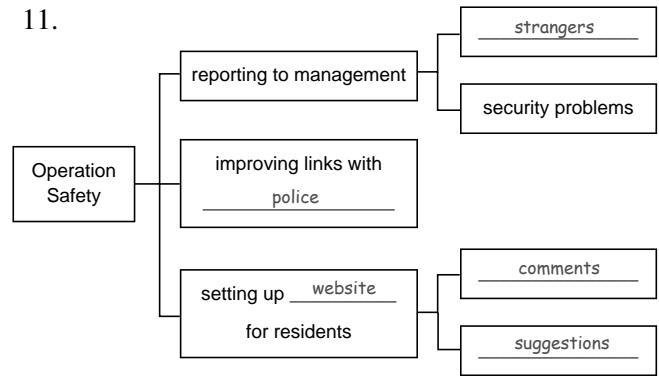


Comprehension

- A
- lots of places for people to hide
poor lighting
- B
- improve/make better
- less than ideal
- D
- crowded
- (a) non-starter (line 19)
- No, because Hong Kong doesn't have enough space for individual houses.

10. A

11.



- He thinks it is a success because he wants to see it extended to other estates.

Text 3

(pages 39-40)

Scanning

- SARS
- resident
- hygiene

Comprehension

- D
- A
- C
- A
- B
- C
- C
- B
- shocked
- disappointed
- self-centred

Assessment

(pages 41-44)

- Because almost 25% of residents keep pets
- (i) 52
(ii) 25
(iii) 61
(iv) 823
- surprising
- in defiance of the ban.
- bickering
- agree
- disagree
- disagree
- cannot be determined
- agree
- F
- D
- A
- H
- B
- cited
- a HA spokesperson
- D
- C

Module 3 Just for fun (pages 45-68)

Unit 1 Fun places to go (pages 45-54)

Text 1 (pages 45-48)

Skimming and scanning

1. C
2. A
3. C
4. A
5. B

Comprehension

1. B
2. D
3. C
4. D
5. B
6. Tang Dynasty City, Singapore
7. Christmas Village, The Philippines
8. Magic Land, Thailand
9. Tang Dynasty City, Singapore
10. conveniently located
11. plying (their) trade
12. a train (that runs on one rail)

Text 2 (pages 49-52)

Prediction

- C
- E
- F
- I
- J

Comprehension

1. Minami
2. 1,500
3. 140
4. 85
5. 200
6. 600
7. an artificial volcano
8. a thrilling ride (called Crashing Waters)
9. 12/a dozen
10. US\$40

11. mechanically-generated
12. walk (slowly/leisurely)
13. 5
14. air-conditioning
15. volcano
16. terrible/awful/etc.
17. expensive
18. real

Understanding implied meaning

1. D
2. A
3. B
4. D

Text 3 (pages 53-54)

Skimming

1. near Ocean Park
2. 10,000-square-metre

Comprehension

1. affords
2. The buildings look old.
The staff are wearing traditional costumes.
3. The Middle Kingdom Theme Park
4. B
5. C
6. A
7. D
8. A
9. C
10. B
11. D
12. C
13. A

Unit 2

Films & TV (pages 55-68)

Text 1 (pages 55-58)

Scanning for specific information

- 1. Au Revoir, Mon Cheri
- 3. Ila
- 4. President, Empire, Fox, Princess, Universal
- 6. Lili Chow Yuk-lan, Lo Wing-kit

Positive and negative opinions

- 1. positive
- 2. negative
- 3. negative
- 4. positive
- 5. positive
- 6. positive
- 7. positive
- 8. negative

Recognising tone

- 1. positive
- 2. negative
- 3. mixed
- 4. positive
- 5. positive
- 6. mixed

Comprehension

- 1. B
- 2. D
- 3. A
- 4. C
- 5. B
- 6. C
- 7. D
- 8. hate/can't stand/etc.
- 9. cheap/cheap-looking
- 10. very little/only a little
- 11. less funny/worse/etc.
- 12. strong/good/etc.
- 13. boring/dull/etc.
- 14. worse/much worse
- 15. Nobody/No one

Text 2 (pages 59-62)

Following the development of an argument

- 1. violence (line 6)
- 2. language
- 3. time (line 13)
- 4. family, life (lines 15-16)
- 5. connects
- 6. communication/understanding (lines 19-21)
- 7. illiterate (line 25)
- 8. national, language (line 26)
- 9. home (line 29)
- 10. poor (line 30)
- 11. intact/together (line 31)

Understanding the conclusion

- 1. Lines 32-34
- 2. 2
- 3. (1) Choose programmes wisely
(2) Put pressure on TV stations to provide better programmes

- 4. It is not television, but the way people use it, that causes harm. (line 34)

Comprehension

- 1. B
- 2. A
- 3. B
- 4. C
- 5. B
- 6. D
- 7. intact (line 31)
- 8. imitate (line 12)
- 9. illiterate (line 25)
- 10. does more harm than good (line 5)

Text 3 (pages 63-64)

Reading

- 1. called/titled
- 2. by
- 3. is
- 4. which/that
- 5. the
- 6. who
- 7. and
- 8. have/get
- 9. Produced
- 10. has
- 11. such
- 12. Post
- 13. any/much
- 14. Chinese
- 15. February

Assessment (pages 65-68)

- (1) E
- (2) A
- (3) H
- (4) F
- (5) K
- (6) C
- (7) J
- (8) L
- (9) B
- (10) D
- 11. B
- 12. C
- 13. listens to (on the radio)
- 14. False
- 15. True
- 16. Not given
- 17. False

Module 4 Technology (pages 69-94)

Unit 1 High-tech vs low-tech (pages 69-80)

Text 1 (pages 69-73)

Scanning for specific information

1. D
2. B
3. A
4. C
5. B

Understanding back reference

6. C
7. B
8. A
9. C

Comprehension

10. fears/worries
11. gadget
- (12) comfortable
- (13) more
- (14) third
- (15) computers
- (16) never

Text 2 (pages 74-77)

Skimming for the main ideas

1. B
2. A

Answering multiple-choice questions about a text

- a. C
 - b. A
 - c. D
 - d. B
1. B
 2. C
 3. B
 4. B
 5. A
 6. automated systems
 7. automation was delayed
 8. B
 9. D

10. He would say it is a good thing because automation increases efficiency and productivity. This leads to more jobs and a stronger economy. (see lines 74-76)

Text 3 (pages 78-80)

Comprehension

1. H
2. D
3. I
4. A
5. G
6. J
7. B
8. F
9. E
10. C
11. E
12. C
13. (it is) cheap
14. (it is) (readily) available
15. no shortages
16. light and does not require (a) solid foundation
17. strong
18. (it is) better during typhoons

Unit 2

IT (pages 81-94)

Text 1

(pages 81-83)

Reading

1 More and more information is being sent and stored electronically, thanks to information technology, or IT if you're a computer buff. Twenty years ago, most people didn't know the difference between a mouse and a modem. Now in the space of less than a generation, IT has become an integral part of our daily life.

4 However, it is even more striking how personal computers and other bits of IT have become a part of our domestic life, as well.

3 For example, without computers the air traffic control systems would cease to operate, hotels would have no way of booking rooms, and the tourist industry would instantly collapse.

2 Most businesses, of course, depend on information technology. In fact, our economy couldn't function without it.

7 In order to meet this demand, the IT profession will need to attract more and more of the brightest young people.

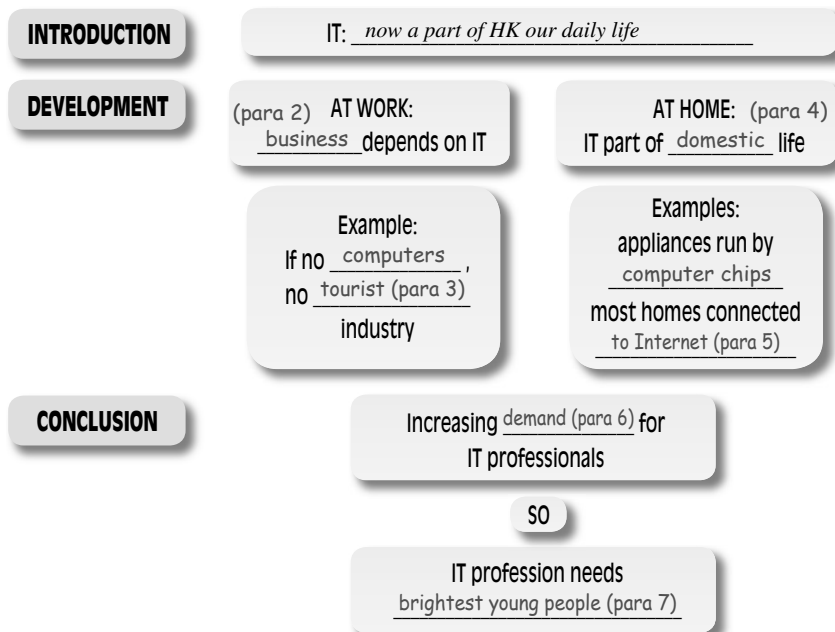
6 Thus, as IT becomes more a part of our daily lives, both at work and at home, the demand for people who can create, set up and maintain IT systems will increase.

5 Appliances from DVD players to microwave ovens are now run by computer chips. And most homes these days are connected, via PCs or mobile phones, to the Internet.

Vocabulary

1. integral
2. collapse
3. domestic

Understanding organisation



Dictionary skills

Noun. Verb. The symbols [n] and [v]. The 1st meaning of the 1st entry.

Text 2 (pages 84-87)

Comprehension

1. C
2. 4
3. ages
4. D
5. A
6. Clean (the) keyboard
7. Press 'reset' on (the) computer screen menu
8. Take the ball out and clean it with alcohol
9. Replace the batteries
10. Delete all unnecessary files
11. 'Defrag' the hard drive

Competing a text

12. N
13. M
14. A
15. E
16. G
17. J
18. C
19. D
20. F

Text 3 (pages 88-90)

Appreciating a short story

1. The mother in the first part of the story is a computer program.
2. In lines 28-29, when we read 'The 3-D image of her mother disappeared'
3. See line 33 — a history lesson about the year 2000, when the mother was a little girl
4. Around 2040 (assuming the mother is around 40 or 50 years old)
5. See lines 7-8 — Mandy goes to Beijing and Singapore on the same day, line 12 — downloading e-lessons, line 14 — bionic dog, line 21 'rehydrate' a pizza, line 27 — door going 'swoosh', etc.

Comprehension

6. She yawned/yawns
7. (i) she went there last Saturday
(ii) it's too late to go out
8. A
9. C
10. Mandy has 'touched a key' and made the computer mother change her mind.

11. B
12. Because her computer mother's head is turning into an orange.
13. Not given
14. True
15. True
16. False

Assessment (pages 91-94)

1. 15 (line 8)
10 (line 27)
£30,000 (line 34)
£60,000 (line 2)
£30,000 (lines 38-39)
40% (line 16)
'Where's Alice?' (line 31)
2. Elisabeth Moran
3. C
4. a single woman in Hong Kong
5. B
6. C
7. A
8. 'Where's Alice?' (Elisabeth's first commercial game)
9. D
10. C
11. boys (and other typical interests)
- (12) can't/doesn't
- (13) two
- (14) office
- (15) delighted/happy
- (16) over
- (17) most
- (18) twenty-one

Text 1 (pages 95-97)

1. A
2. Her eyes are puffy.
Her tissue is wet.
3. Ms Caruthers (the secretary)
4. Console
5. D
6. False
7. True
8. Not Given
9. True
10. Not Given
11. He is too busy for a wife.
12. He was sent threatening letters.
13. — When did you last see Mr Holding?
— Did you hear anything last night?
— Did you see anything suspicious?
— Did you hear a noise?/a gun shot?
— Where do you keep your key?
— What time did you start/finish?
— Do you know anything about the threatening letters?

(Give one mark each for any two)

Text 2 (pages 98-100)

1. 3
2. A
3. Read fire ants
4. B
5. 2003
6. False
7. True
8. Not Given
9. False
10. Not Given
11. True
12. 3
13. They can find places to live in cities/urban areas.
They can find food in cities/urban areas.
Hong Kong's climate is suitable.
14. Nooks and crannies
15. Most people recover in 10-14 days.
It is not usually fatal for people his age/teenagers.

Text 3 (pages 101-104)

1. Off-limits
2. Newspaper journalists
3. C
4. True
5. True
6. False
7. True
8. False
9. 1998
- (10) He
- (11) a
- (12) executions
- (13) agree
- (14) public/televised
- (15) government
- (16) different
- (17) should/must
18. oppose
19. B
20. Neutral

Practice Paper 2 Social Issues (pages 105-112)

Text 1 (pages 105-108)

1. C
2. She sees only one person, the home helper.
The paragraph mentions her 'days of isolation' and her lack of friends nearby.
3. D
4. (i) She cleans for her.
(ii) She shops for her.
(iii) She talks to her.
5. Weak/delicate
6. a retired school teacher (arranged for Mr Kwok to tutor students in his estate)
7. both of his children ... live with their families overseas.
8. lives comfortably off his modest savings
9. attempted to take his own life
10. Family Welfare Society
11. A hospital social worker called them/told them about Mr Kwok.
We are told that it was 'thanks to a call from a social worker'.
12. D
13. H
14. C
15. F
16. A
17. E
18. B
19. A
20. Live under the same roof
21. B

Text 2 (pages 109-112)

1. D
2. False
3. True
4. False
5. True
6. Not Given
7. B
8. 4
9. B
10. A
11. D
12. They are already overworked and underpaid.
13. Not working together/co-operating
14. Pilot project
15. carrying
16. encourages
17. co-operated
18. burden
19. spending
20. residents
21. co-operate
22. true

Text 1 (pages 113-115)

1. F
2. B
3. D
4. E
5. C
6. B, E
7. True
8. Not Given
9. True
10. True
11. False
12. Not Given
- 13.

Saving Faith	Great acting and dialogue
Living by Design	Fascinating
King Arthur	Lively

14. Detective Boyle Goes to Hollywood, because it is a silly comedy that doesn't require any thought.

Text 2 (pages 116-119)

1. She thought it was cooked.
2. B
3. The band plays while the engineers adjust the sound.
4. 1
5. Their performance
6. The two girls/Ada and Catherine.
7. B
8. C
9. When they started to play.
10. (They received them) from Johnny.
11. C
12. Johnny
13. opening
14. Catherine
15. keyboards
16. Ada

Text 3 (pages 120-122)

1. B
2. C
3. C
4. He was surprised.
5. 3
6. The Fringe Club
7. called/titled
8. theatre
9. play/production/performance
10. keep/continue
11. A
12. G
13. B
14. D
15. A
16. monologue
17. a group of performers
18. Toby's mother
19. B
20. Because they enjoyed their performance very much.
21. C

Practice Paper 4 Computers (pages 123-130)

Text 1 (pages 123-126)

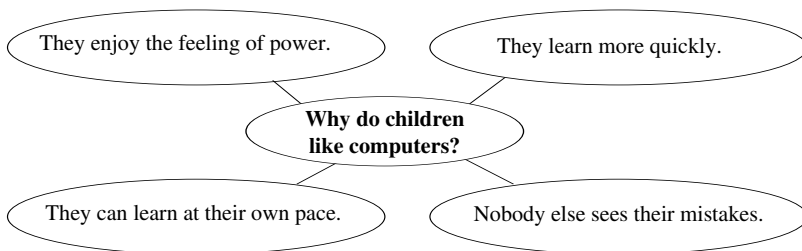
1. True
2. True
3. False
4. False
5. Not Given
6. 2
7. 30 years
8. D
9. can't use
10. Next to impossible
11. PCs are affordable/cheaper.
They play an important role.
12. Students will find computers too difficult to use.
Students won't like them.
13. A
- (14) pick
- (15) interested
- (16) them
- (17) pace
- (18) less
- (19) Parents
20. True
21. False
22. True
23. False
- 24.

Text 2 (pages 127-130)

1. False
2. False
3. True
4. Not Given
5. True
6. Boring
7. Experts
8. B
9. 1
10. produce an understandable text
- 11.

First method	Second method
old	new
complex	simple
artificial intelligence	computers look for patterns
unsuccessful	successful

12. The way humans think.
13. The meaning of the text.
14. False
15. Not Given
16. True
17. False
18. False
19. and/but
20. A
21. Experts
22. B



Text 1 *(pages 131-132)*

1. D
2. B
3. A
4. C
5. D
6. E, F
7. False
8. False
9. True
10. Not Given
11. True
12. Fresher Air
deals with air pollution
is looking for volunteers

Text 2 *(pages 133-135)*

1. C
2. Hong Kong society.
3. B
4. B
5. Rich
6. B
7. G
8. E
9. A
10. dispose of food products, glass, cans and paper.
 1. Before rubbish is thrown away, it is sorted into different bins.
 2. Companies which deal specifically with each kind of rubbish then take it away.
11. — Getting people to return used bottles to stores would be the easiest way because: (1 mark)
 - it can be done immediately.
 - You don't need to find workers willing to collect and sort through society's rubbish.
 - You don't need to purchase many different rubbish bins.(2 marks for any two)

Text 3 *(pages 136-140)*

1. D
2. 4
3. 2003
2009
600 billion Yuan
4. D
5. Central China is short of power.
6. True
7. False
8. Not Given
9. False
10. True
11. Because they would have to relocate to new homes.
12. C
13. Treasures from the past/Objects with historical value
14. Submerged
15. Cultural sites that few people know about.
16. D
17. rivers
18. F
19. B
20. D
- (21) reservoir
- (22) reduce/lessen
- (23) floods
- (24) increased/more
25. To take a problem too seriously. We say something is 'blown out of proportion' if it is exaggerated.
26. By river control measures, harbour rehabilitation and removal of sediment.



WITMAN

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